



R7HSA Head Start Leadership Conference

Disabilities Pre-Track

Monday, October 24, 2022

**The track is inclusive in the conference registration fee*



The Disabilities Conference Pre-Track is designed as a full day four-part training that will take the participant on an in-depth learning journey regarding serving and meeting the needs of all children.

The Office of Head Start has been a leader in the movement to support the inclusion of children with disabilities in early childhood settings. The following National Centers will present the pre-track sessions:

- *National Center on Parent, Family, Community Engagement (NCPFCE)*
- *National Center on Health, Behavior Health, and Safety (NCHBHS)*
- *National Center for Early Childhood Development Teaching and Learning (NCEDTL)*



THE NATIONAL CENTER ON
**Parent, Family and
Community Engagement**



National Center on
Health, Behavioral Health, and Safety



National Center on
Early Childhood Development, Teaching, and Learning



REGION VII HEAD START ASSOCIATION **2022 LEADERSHIP CONFERENCE**



Region VII Head Start Association
IOWA | KANSAS | MISSOURI | NEBRASKA

312 SW Greenwich Dr., Ste. 105, Lee's Summit, MO 64082
(816) 718-2260 www.R7HSA.com



R7HSA Head Start Leadership Conference

Disabilities Pre-Track

Monday, October 24, 2022

**The track is inclusive in the conference registration fee*



9:00 – 10:15 am

A Collaborative Approach to Providing Services to Children with Special Health Care Needs

*Mercedes Gutierrez, Senior Training & Technical Assistance Associate
National Center on Health, Behavior Health, and Safety.*

Children with special health care needs are defined as “. . . those who have or are at increased risk for a chronic physical, developmental, behavioral, or emotional condition and who also require health and related services of a type or amount beyond that required by children generally.” This session will help participants identify the essential components of planning for the care of children with special health care needs that is safe, inclusive, and supports school readiness. Participants will review strategies to engage interdisciplinary team members when developing comprehensive, supportive, individual health care plans that promote health, safety, and learning.

10:15 – 10:30am

Break

10:30am – 12:00pm

Family Partnerships to Support Children with Disabilities

Jennifer Olson, Training and Technical Assistance Lead for NCPFCE

Alexis Tarbin, Training/Technical Assistance Specialist

Brittney Lee, M.Ed., Content Specialist, NCEDTL

Roselia V. Ramirez, Ed.S., Senior Training and Technical Assistance Specialist, NCEDTL

While each family experiences the identification of their child’s disability or developmental delay differently there are common ways families are impacted. These impacts may influence family priorities and resources needed following their child’s diagnosis. In this session, we will explore key components of IDEA and the Head Start coordinated approach that promote the full engagement of children with disabilities and their families. Join us to discuss the importance of engaging with families of children with disabilities to understand their unique experiences, strengths, priorities, and challenges. We will review effective communication and partnership strategies that program staff can use to create positive, goal-oriented relationships with all families.

REGION VII HEAD START ASSOCIATION **2022 LEADERSHIP CONFERENCE**



Region VII Head Start Association
IOWA | KANSAS | MISSOURI | NEBRASKA

312 SW Greenwich Dr., Ste. 105, Lee’s Summit, MO 64082
(816) 718-2260 www.R7HSA.com



R7HSA Head Start Leadership Conference

Disabilities Pre-Track

Monday, October 24, 2022

**The track is inclusive in the conference registration fee*



12:00 – 1:30pm Lunch (on your own)

1:30 – 3:00pm Embedded Instruction

Jennifer Olson, Training and Technical Assistance Lead for NCPFCE

Alexis Tarbin, Training/Technical Assistance Specialist

Brittney Lee, M.Ed., Content Specialist, NCEDTL

Roselia V. Ramirez, Ed.S., Senior Training and Technical Assistance Specialist, NCEDTL

When children are not making progress toward their learning goals, they may need more opportunities to practice a particular skill or behavior than what is typically provided. Embedded instruction promotes child engagement, learning, and independence through everyday activities, routines, and transitions. The goal of embedded instruction is to increase opportunities for a child to practice skills and behaviors within planned activities and routines whether in the classroom, at home, or in the community. Join us as we discuss the key components of the embedded instruction framework: What to teach, when to teach, how to teach, and how to evaluate progress.

3:00 – 3:15pm Break

3:15 – 5:00pm Intensive Individualized Teaching

Jennifer Olson, Training and Technical Assistance Lead for NCPFCE

Alexis Tarbin, Training/Technical Assistance Specialist

Brittney Lee, M.Ed., Content Specialist, NCEDTL

Roselia V. Ramirez, Ed.S., Senior Training and Technical Assistance Specialist, NCEDTL

The Framework for Effective Practice “roof” includes three tiers of highly individualized teaching: curriculum modification, embedded instruction, and intensive individualized teaching. Intensive, individualized teaching, describes strategies needed for the children in your program not demonstrating progress toward learning goals. These children will usually need this type of strengthened support for a short time. As a child’s learning and engagement increases, the intensity of support they need will decrease. Join us to discuss examples of intensive individualized teaching, how to assess and adjust teaching practices, and ways to partner with families on the implementation of these strategies.

REGION VII HEAD START ASSOCIATION **2022 LEADERSHIP CONFERENCE**



Region VII Head Start Association
IOWA | KANSAS | MISSOURI | NEBRASKA

312 SW Greenwich Dr., Ste. 105, Lee’s Summit, MO 64082
(816) 718-2260 www.R7HSA.com