

# REGION VII HEAD START ASSOCIATION (R7HSA) INTENSIVE TRAINING SESSION (ITS)

## A SYSTEMS APPROACH TO RESPONSIVE ERSEA SERVICES

**Date: August 24, 2022 • Registration Fee: \$295**

Strong systems provide the foundation for high quality ERSEA services. In this session we will examine the connection between Head Start Management Systems and responsive ERSEA services; focus on the five systems represented in the Head Start Planning Cycle with an emphasis on using data for planning, assessment, and ongoing improvement and discuss the importance of establishing a Training and Professional Development system that supports and maintains a skilled and competent ERSEA team. The session will include an interactive review of regulatory requirements and recent OHS ERSEA updates. We will explore the ERSEA Assessment Tool with the goal of identifying next steps for strengthening your program's ERSEA services.

---

### SESSION HIGHLIGHTS:

- 9:00am Welcome/Introductions/Training Overview
- 9:15am Recognizing Challenges and Identifying Strategies
  - *Using an ERSEA Lens to Explore Head Start Management Systems*
  - *Data use for Continuous Improvement*
- 10:15am Break
- 10:30am Resume
  - *Spotlighting ERSEA in Professional Development*
- 11:20am: Break out Group Activity: Moving ERSEA Services Forward: Assessing and Planning
- 12:00pm Wrap Up/Closing Remarks

---

### SESSION PRESENTER:



**KAREN SURPRENANT** has spent her entire career in Head Start in both direct services as a Head Start Director and in the national Training and Technical Assistance network as a Program Management and Governance Specialist. Karen has developed a wide range of resources to support grantees in the areas of leadership, program planning, data utilization and ERSEA. She has provided training on these topics through various means including webinars, conferences, and institutes. As a Head Start director for over 20 years, Karen used her management skills to expand enrollment, acquire facilities, oversee multiple funding streams, and develop systems to monitor and enhance program services. She has worked extensively with Boards and Policy Councils, providing the training and technical assistance needed for meaningful decision-making. Karen has held leadership positions on state and regional boards and has developed partnerships at the local level to strengthen services for children and families. Karen holds a master's degree in educational leadership from Bridgewater State University a bachelor's degree in elementary education and psychology from UMass Dartmouth.

