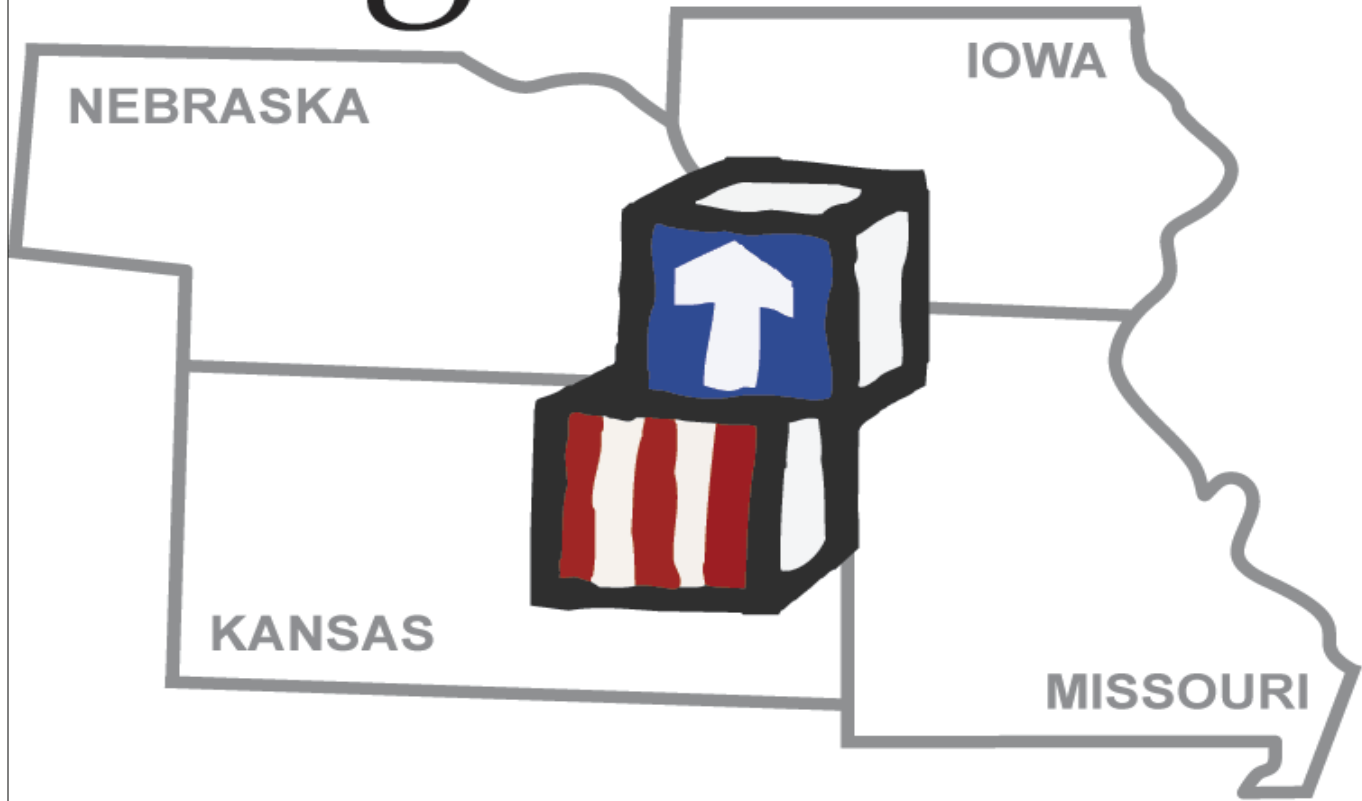


# Region VII



Building Responsive Partnerships  
Resource Directory





## Head Start

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## Region VII Office of Head Start



ACF Region VII serves grantees in Iowa, Kansas, Missouri, and Nebraska and is responsible for oversight, funding, monitoring, technical assistance and stewardship on behalf of RVII HS and EHS grantees.

### **Support Services Overview of Head Start Regional Program Unit:**

- Guides the day-to-day management of Head Start programs in its jurisdictions.
- Provides technical assistance, resources, and information to the various entities responsible for administering these programs.
- Represents Head Start to State, county, city, Tribal governments, grantees, public and private organizations.

### **Website Addresses:**

- Early Childhood Learning and Knowledge Center: <http://eclkc.ohs.acf.hhs.gov/hslc>
- Head Start Gateway: <http://noc.hsdanya.com/Headstartreview/home/home.aspx>
- Head Start Enterprise System: <https://hses.ohs.acf.hhs.gov/>



# Region VII Office of Head Start



## Funding Sources:

- Federal

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Head Start Regional Office  
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Kansas City, Missouri 64106

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# Region VII Office of Head Start



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10-19-09-V7





# Region VII Head Start Training/Technical Assistance System



In response to reauthorization of the Head Start Act in 2007, the Head Start Training and Technical Assistance System (TTA) was re-organized. The results are a State-Based System with two parts, the State-Based Offices (SBO) and the Grantee Performance Support Specialists (GPSS). The two parts of the TTA system work cooperatively to address the needs of the grantees in the region. The GPSS focus on specific, individual grantee needs, while the SBO focus on more systemic state-wide issues for Head Start grantees. The GPSS and SBO work together within each state and in coordination with the Regional Office to address grantee needs and increase Head Start quality and compliance.

### Support Services Overview:

Distinctions between the two aspects of the Region VII TTA System	
State-Based Offices	Grantee Performance Support Specialists (GPSS)
<ul style="list-style-type: none"> <li>○ Provide support to grantees through cluster training or coordination with state training initiatives.</li> <li>○ Meet local program training needs through state level training, collaboration with other ECE entities at the state level and collective needs identified by local programs.</li> </ul>	<ul style="list-style-type: none"> <li>○ Provide individualized support to grantees.</li> <li>○ Assist local programs with: (1) program specific training and technical assistance needs, (2) collaboration with local programs and any other issues identified as a need by the local program, and (3) support local programs in collaboration with other local early childhood education entities.</li> </ul>

Provide support to grantees in the following areas: (this list is not all inclusive) Program Governance, Program Design and Management, Child Development, Health, Mental Health, Disabilities, Fiscal, Professional Development, Human Resources, Classroom Observation, Positive Behavior Support, Training and Assistance Plans, Grant Applications, Systems and Services, CLASS, Child Outcomes, Reporting and Record-Keeping, ERSEA, Board and Policy Council training, I Am Moving I Am Learning, Oral Health, Parent Involvement, Ongoing Monitoring, Community Assessment, Self Assessment, Internal Dispute Resolution, Transition, Nutrition, Family and Community Partnerships, Staff Qualifications, Standards of Conduct, Staff Performance Appraisals, Classroom Environment, etc.

### Funding Source:

- Contract



## Region VII Head Start Training and Technical Assistance System



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# Head Start State Collaboration Offices



The Head Start Collaboration Grant was created with the intent of furthering the collaboration efforts between HS agencies and those entities involved in state and local planning processes with the ultimate goal of better meeting the needs of low income families with children from birth to school entry age.

The funds are also to be used to further the coordination of activities implemented by Head Start agencies in conjunction with the State agency responsible for the administration of the State program carried out under the Child Care and Development Block Grant Act of 1990, as well as those entities that provide resource and referral services within the State to ensure that full-working-day and full calendar year services are available to children.

Bound by their common goal of bettering the lives of low income children and their families, these various entities, through their collaboration efforts with Head Start, are able to not only promote alignment of curricula utilized by Head Start programs, as well as continuity of services, but are also in a position to promote better linkages between Head Start agencies and other child and family agencies, including those agencies that provide health, mental health, family services and/or other child /family supportive services.

## Support Services Overview:

- Help support coordination and collaboration, planning at state and local level, including partnership development among Head Start grantees, local schools for pre-k, preschool services.
- Develop resources and support based on the 8 priority areas required in statute which include health, children with disabilities, child care, welfare, family literacy, education and professional development, community services, homelessness.
- Provide opportunities for involvement in planning and policy development at the state level.

## Funding Sources:

- Federal
- Grant
- Other-Each Collaboration Office is funded by federal Office of Head Start but may also have cash match from state or other grant sources. They may engage in contracts with State Head Start Associations or other entities to carry out their priority areas as determined by strategic plans.



# Head Start State Collaboration Offices



## Contacts:

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## Website Addresses:

**Iowa**—<http://www.iowa.gov/educate/content/view/634/598/>

**Nebraska**—[www.nde.state.ne.us/ech/hssco.html](http://www.nde.state.ne.us/ech/hssco.html)

**Missouri**—[www.moheadstart.org/missouri/](http://www.moheadstart.org/missouri/)

**Kansas**—[www.srskansas.org/ISD/ees/childcare\\_hs\\_coll.htm](http://www.srskansas.org/ISD/ees/childcare_hs_coll.htm)



# Region VII Head Start Association



The Region VII Head Start Association promotes and supports the effectiveness of Head Start Associations and members to ensure quality services for children and families.

## Support Services Overview:

- R7HSA responds to State Associations, Region VII Office of Head Start, and initiatives
- R7HSA website
- Qualified Consultant Database
- Parent Advocacy Network
- Conference/Event Management
- NHSA Representation
- R7HSA Foundations of Support <sup>TM</sup>
  - State Children's Champion Award
  - GoToMeeting and GoToWebinar Service
  - Coordinated Training Think Tank
  - Advocacy at the state and national level



# Region VII Head Start Association



## Funding Sources:

- Membership
- Other-Professional Development, Corporate Sponsorship

## Contacts:

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# Iowa Head Start Association



The Iowa Head Start Association (IHSA) serves as a support and a voice for Iowa's Head Start and Early Head Start programs. The mission of the Iowa Head Start Association is to build the skills of its members to promote and advocate for a wide variety of quality services for all Iowa's children and families.

## Support Services Overview:

- Provide and host professional development trainings.
- Provide and host networking opportunities.
- Provide a voice on state, regional, and national levels.
- Serve each grantee in data collection
- Assess the state wide conditions of Head Start and Early Head Start by collecting input of strengths and weaknesses.
- Provide a state website that acts as a resource based website, that maintains current information and calendars, etc.



# Iowa Head Start Association



## Funding Sources:

- Membership
- Grant
- Other-Training, Donations

## Contacts:

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# Kansas Head Start Association



The mission of the Kansas Head Start Association (KHSA) is to support and strengthen early learning programs through advocacy, education and leadership.

## Support Services Overview:

- Advocate at the state and federal levels for effective policies and increased investment to support high- quality early learning programs.
- Maintain up-to-date communications with programs, partners and parents to ensure they are well-informed about issues impacting early learning.
- Develop and disseminate professional development opportunities to staff, parents and partners in response to program needs and in collaboration with R7HSA and the State-Based TA System.
- Provide statewide leadership on initiatives which address priority needs (e.g., oral health, health literacy, mental health).
- Secure resources for programs which address priority needs through grants and other funding sources.
- Represent Head Start, along with the HSSCO, in all statewide policy, planning and projects impacting our member programs (e.g., Early Childhood Comprehensive Systems Plan, Early Learning Coordinating Council, etc.)



# Kansas Head Start Association



## Funding Sources:

- State
- Federal
- Contract
- Membership
- Grant
- Other-Professional Development

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## Website Address:

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# Missouri Head Start Association



The Missouri Head Start Association provides education, leadership and advocacy in a unified voice to enrich the lives of Missouri's children and families.

## Support Services Overview:

- Provide and host professional development trainings.
- Provide and host networking opportunities.
- Provide a voice on state, regional, and national levels.
- Serve each grantee in data collection.
- Assess the state wide conditions of Head Start and Early Head Start by collecting input of strengths and weaknesses.
- Provide a state website that acts as a resource based website, that maintains current information and calendars, etc.



# Missouri Head Start Association



## Funding Sources:

- State
- Federal
- Contract
- Membership
- Grant
- Other-Professional Development

## Contacts:

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## Website Address:

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# Nebraska Head Start Association



The Nebraska Head Start Association (IHSA) serves as a support and a voice for Nebraska's Head Start and Early Head Start programs. The mission of the Nebraska Head Start Association is to provide education, leadership, and advocacy that positively impacts the quality of life for Nebraska's children, families and communities.

## Support Services Overview:

- Provide and host professional development trainings.
- Provide and host networking opportunities.
- Provide a voice on state, regional, and national levels.
- Serve each grantee in data collection.
- Assess the state wide conditions of Head Start and Early Head Start by collecting input of strengths and weaknesses.
- Provide a state website that acts as a resource based website, that maintains current information and calendars, etc.



# Nebraska Head Start Association



## Funding Sources:

- Membership
- Grant
- Other-Training, Donations

## Contact:

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[www.nde.state.ne.us/ECH/nehsa.html](http://www.nde.state.ne.us/ECH/nehsa.html)

# Child Care Bureau Administration for Children and Families



CCB administers the Child Care and Development Fund (CCDF) (also known as the Child Care and Development Block Grant) by overseeing the implementation of State, Territorial, and Tribal CCDF programs. The Bureau provides support in establishing child care policies and programs that take advantage of the flexibility that CCDF offers and that respond to the needs of low-income working families. In addition, CCB provides a variety of technical assistance and professional development services targeted to meet the needs of CCDF administrators in the States, Territories, and Tribes. This involves assessing Child Care and Development Fund grantees' needs, identifying innovations in child care administration, and promoting the dissemination and replication of solutions to the challenges that Grantees and local child care programs face. Our technical assistance helps States, Territories, Tribes and local communities build integrated child care systems that enable parents to work and promote the health and development of children.

## Support Services Overview:

The Region VII Child Care Bureau Program Unit works with States and Tribes in the four State area to:

- Provide program and technical administration of ACF block and discretionary programs related to CCB.
- Collaborate with the ACF Central Office, States, and other grantees on all significant policy matters.
- Provide technical assistance to entities responsible for administering ACF programs to resolve identified problems.
- Ensure that appropriate procedures and practices are adopted.
- Work with appropriate State, Tribal, and local officials to develop and implement outcome-based performance measures.
- Monitor the programs to ensure their efficiency and effectiveness, and that these entities conform to Federal laws, regulations, policies, and procedures governing the programs.

**Child Care Bureau  
Administration for Children and Families  
Office of Family Assistance**



**Funding Sources:**

- Federal

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CCB: <http://www.acf.hhs.gov/programs/ccb/>

CCTAN: <http://www.acf.hhs.gov/programs/ccb/ta/index.htm>



## State Child Care Administrators



The Child Care and Development Block Grant Act of 1990, as amended requires each Grantee for CCDF to “administer, directly, or through other governmental or non-governmental agencies” the funds received. The Region VII States have appointed specific agencies within the State Government as “lead agencies” for the CCDF and Specific state staff is tasked to serve as the CCDF State Administrator.

In addition to retaining “overall responsibility” for the administration for the program, the lead agency must also:

- Promulgate all rules and regulations governing the overall administration of the CCDF program;
- Ensure compliance with the approved CCDF Plan and all Federal requirements;
- Oversee the expenditure of funds by sub-grantees and contractors;
- Ensure that any State, local, or non-governmental agencies through which the State administers the program - including agencies and contractors that determine individual subsidy eligibility - operate according to the rules established for the CCDF. Because of the flexibility of a block grant, the States have much flexibility in the rules and regulations, spending choices, and overall “look” of the program. However, all States are required to consult with and coordinate their service development and delivery with other entities within the State delivering early childhood services, and public health, employment services, public education, and Temporary Assistance for Needy Families (TANF) and Tribes.

### Support Services Overview:

Services and resources can vary by State and should be available on the state website. Each State must develop a CCDF Plan outlining their program and services delivery as well as their process for developing the Plan. These Plans are available for the public and can be on the State web site or by contacting the State Administrator.



## State Child Care Administrators



### State Administrators are:

#### **IOWA**

##### **Jeffrey Anderson**

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##### **Karen Beckerman**

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#### **NEBRASKA**

##### **Chris Hanus**

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## National Child Care Information and Technical Assistance Center Member of CCTAN



The National Child Care Information and Technical Assistance Center (NCCIC), a service of the Child Care Bureau, is a national clearing house and technical assistance (TA) center that provides comprehensive child care information resources and TA services to Child Care and Development Fund (CCDF) Administrators and other key stakeholders.

NCCIC responds to requests from CCDF Administrators and other policymakers, national organizations, early care and school-age professionals, businesses, and the general public. Special services are provided to States, Territories, and Tribes.

### Support Services Overview:

- Question and answer services-

NCCIC responds to requests from CCDF Administrators and other policymakers, national organizations, early care and school-age professionals, businesses, and the general public. Special services are provided to States, Territories, and Tribes.

- NCCIC Library and Web site-

NCCIC's extensive Web site answers your questions about child care and links you to thousands of organizations and resources. With the NCCIC Library, the largest collection of summaries and links to full-text publications about child care and early childhood education, NCCIC's Web site is a great place to start your search.

- Publication development and distribution-

NCCIC develops and disseminates the quarterly Child Care Bulletin, a summary of State and Territory child care plans and policies, and other publications about key child care issues.

- Technical assistance and training delivery to State and Territory CCDF Administrators-

NCCIC State Technical Assistance Specialists, based across the 10 ACF Regions, provide state level training and technical assistance to States and Territories, and their partners in coordination with the ACF Regional Offices and NCCIC Central Office staff.

10-19-09 V7



## National Child Care Information and Technical Assistance Center Member of CCTAN



### Contact:

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### Website Address:

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# Child Care Technical



The Child Care Bureau (CCB) is dedicated to enhancing the quality, affordability, and availability of child care for all families. CCB administers Federal funds to States, Territories, and Tribes to assist low-income families in accessing quality child care for children while parents work or participate in education or training. Child Care Technical Assistance Network (CCTAN) partners to help promote CCB's Mission.

The Child Care Bureau's Child Care Technical Assistance Network (CCTAN) provides training and technical assistance to States, Territories, Tribes and local communities. This involves assessing Child Care and Development Fund grantees' needs, identifying innovations in child care administration, and promoting the dissemination and replication of solutions to the challenges that grantees and local child care programs face. CCTAN technical assistance helps States, Territories, Tribes and local communities build integrated child care systems that enable parents to work and promote the health and development of children.

The following partners are CCTAN Members:

Afterschool Investment Project; Center on the Social and Emotional Foundations for Early Learning; Child Care Aware; Child Care & Early Education *Research Connections*; Child Care Automation Resource Center; Child Care Improper Payments Initiative; Communications Management Center; Healthy Child Care America; National Child Care Information and Technical Assistance Center; National Infant & Toddler Child Care Initiative; and Tribal Child Care Technical Assistance Center.

## Support Services Overview:

The CCTAN:

- Works closely with the Regional Office, and the State or Tribal CCDF Administrators to plan, coordinate and deliver technical assistance on child care matters with statewide significance and impact.
- Additionally, some of the CCTAN members have TA specialists assigned to the Region to offer on-site TA to the States, Tribes and stakeholders.

# Child Care Technical Assistance Network



## Funding Sources:

- Contract
- Other: Some members have a cooperative agreement with CCB

## Contacts:

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# Afterschool Investments Project

## Member of CCTAN



The Child Care and Development Fund (CCDF) provides Federal resources for child care that support both direct services and quality enhancements. A portion of CCDF funding is also used for quality improvement initiatives such as professional development and technical assistance with the goal of building the capacity of states to deliver quality services including programs before and after school, during summers and on school holidays. To support State efforts to provide quality afterschool opportunities, the Child Care Bureau awarded a technical assistance contract on out-of-school time to The Finance Project. The Afterschool Investments project provides technical assistance to CCDF grantees and other State and local leaders supporting afterschool efforts.

The goals of the project include:

- Identifying ways that States, territories, tribes and communities are using Child Care and Development Fund (CCDF-) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs, and providing models, strategies and tools for coordination with other programs and sectors.

### **Support Services Overview:**

- Regularly updating and maintaining state profiles of afterschool resources, policies and issues;
- Creating tools and materials to support the development and sustainability of afterschool efforts; and
- Providing targeted technical assistance to state child care administrators around building partnerships, creating financing strategies, and developing state policies that promote investments in high-quality afterschool programs. Technical assistance activities include collecting and disseminating information on promising practices; conference calls and teleconferences; assisting in the identification of potential afterschool partners; setting up peer-to-peer exchanges; conducting workshops and training; and providing on-site consultation and facilitation.

# Afterschool Investments Project

## Member of CCTAN



### Funding Source:

- Contract

### Contacts:

#### **Lori Connors-Tadros**

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### Website Address:

<http://nccic.acf.hhs.gov/afterschool/>

# Child Care & Early Education *Research Connections* Member of CCTAN



*Research Connections* is a partnership among the National Center for Children in Poverty (NCCP) at the Mailman School of Public Health, Columbia University; the Inter-University Consortium for Political and Social Research (ICPSR) at the Institute for Social Research, The University of Michigan; and the Child Care Bureau, Office of Family Assistance, and the Office for Planning, Research and Evaluation (OPRE) in the Administration for Children and Families of the US Department of Health and Human Services. A Steering Committee representing NCCP, ICPSR, and OPRE guides *Research Connections*.

## **Support Services Overview:**

Child Care and Early Education *Research Connections* promotes high quality research in child care and early education and the use of that research in policy making. Their vision is that children are well cared for and have rich learning experiences, and their families are supported and able to work. Through this Web site, *Research Connections* has research and data resources for researchers, policy makers, practitioners, and others offering a comprehensive, up-to-date, and easy-to-use collection of more than 14,000 resources from the many disciplines related to child care and early education.

## **Funding Sources:**

- Cooperative Agreements

**Child Care & Early Education  
*Research Connections*  
Member of CCTAN**



**Contact:**

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**Website Address:**

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# Healthy Child Care America (HCCA) Member of CCTAN



The Healthy Child Care America (HCCA) program is coordinated by the American Academy of Pediatrics (AAP), early Education and Child Care Initiatives (the Section on Early Education and Child Care), and is partly funded by the Child Care Bureau (CCB), Office of Family Assistance (OFA), Administration for Children and Families (ACF), and the Maternal and Child Health Bureau, Health Resources Services Administration (HRSA), US Department of Health and Human Services. The Healthy Child Care America (HCCA) program is a collaborative effort of health professionals, child care providers, and families working to improve the health and safety of children in child care. Launched in 1995, HCCA seeks to maximize the health, safety, well-being, and developmental potential of all children so that each child experiences quality child care within a nurturing environment and has a medical home.

The Program also strives to increase pediatrician participation and effectiveness in providing high-quality child care and promoting children's health and well-being. In addition, the AAP works with 50 state HCCA grantees that are funded through the Maternal and Child Health Bureau to address quality assurance, infrastructure building, and access to health services.

## Support Services Overview:

### HCCA Goals-

- To promote the healthy development and school readiness of children in early education and child care by strengthening partnerships between health and child care professionals.
- To provide information and support necessary to strengthen children's access to health services.
- To promote the cognitive, social and physical development of children in early education and child care.
- To provide technical assistance regarding health and safety for health professionals and the early childhood community.
- To enhance the quality of early education and child care with health and safety resources.
- To support the needs of health professionals interested in promoting healthy and safe early education and child care programs.

# Healthy Child Care America (HCCA) Member of CCTAN



## Funding Source:

- Contract

## Contact:

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Division of Special Developmental Pediatrics and Preventative Services, Early Education and Child Care Initiatives  
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Phone: 888-227-5409  
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## Website Address:

Website: <http://www.healthychildcare.org>

# National Infant & Toddler Child Care Initiative Member of CCTAN



The National Infant & Toddler Child Care Initiative (NITCCI) is a member of the Child Care Bureau's Child Care Technical Assistance Network (CCTAN). The vision for the initiative is that infants and toddlers experience high quality care in all settings, and their unique needs are addressed in early care and education (ECE) systems. NITCCI's mission is to move forward system initiatives that improve the quality and supply of infant and toddler child care. The Initiative provides customized technical assistance (TA) to CCDF Administrators and their designees or partners seeking to enhance the quality of care for infants and toddlers. TA can be delivered through any of the following, or similar activities: limited on-site visits or off-site consultation, systems-level strategic planning, roundtables, materials development and dissemination, and facilitation of learning communities. Updates to state profiles, initiatives, and materials are provided via the website. The Initiative serves Child Care and Development Fund (CCDF) administrators and their designees or partners.

## Support Services Overview:

All TA activities are individualized to the needs of States, Tribes, and Territories and Regions. The following list represents examples of topics and activities supported by NITCCI:

- Strategic planning on the use of CCDF targeted funds for infants and toddlers.
- Effective use of Infant/Toddler Specialist Networks.
- Development of Infant/Toddler Credentials to support professional development.
- Including infant/toddler indicators in Quality Rating Systems.
- Quality for infants and toddlers in Family, Friend and Neighbor Care.
- Development of Early Learning Guidelines for infants and toddlers.

# National Infant & Toddler Child Care Initiative Member of CCTAN



## Funding Source:

- Contract

## Contacts:

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# Tribal Child Care Technical Assistance Center (TriTAC)

## Member of CCTAN



The Tribal Child Care Technical Assistance Center (TriTAC) was established by the Child Care Bureau (CCB) in 1998 to strengthen child care services for Native American children and families. Through specialized training and technical assistance efforts, TriTAC assists Indian Tribes and tribal organizations in their efforts to enhance the quality, affordability, and availability of child care. TriTAC also supports tribal communities in their efforts to coordinate early childhood delivery systems by promoting linkages between State, tribal and local early childhood education programs. TriTAC is operated through a contract with Native American Management Services, Inc. (NAMS), a Native American company, in Reston, Virginia.

### Support Services Overview:

TriTAC assists tribal Child Care and Development Fund (CCDF) grantees in child care capacity-building efforts through activities such as:

- Operation of a free information and referral service.
- Partnerships with the Child Care Bureau's Child Care Technical Assistance Network and other agencies.
- Coordination of on-site training and technical assistance activities.
- Contact information for tribal CCDF grantees.
- Tribal resource documents, including TriTAC publications.
- CCDF materials.
- Profiles of effective program and partnership strategies.
- Answers to frequently asked questions.
- Minimum tribal child care standards.
- Links to tribal, child care, and related Internet sites.

**Tribal Child Care Technical  
Assistance Center (TriTAC)  
Member of CCTAN**



**Funding Source:**

Contract

**Contacts:**

Tribal Child Care Technical Assistance  
Center (TriTAC)  
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## PreK Contacts

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**Reserved for Migrant/AIN information**